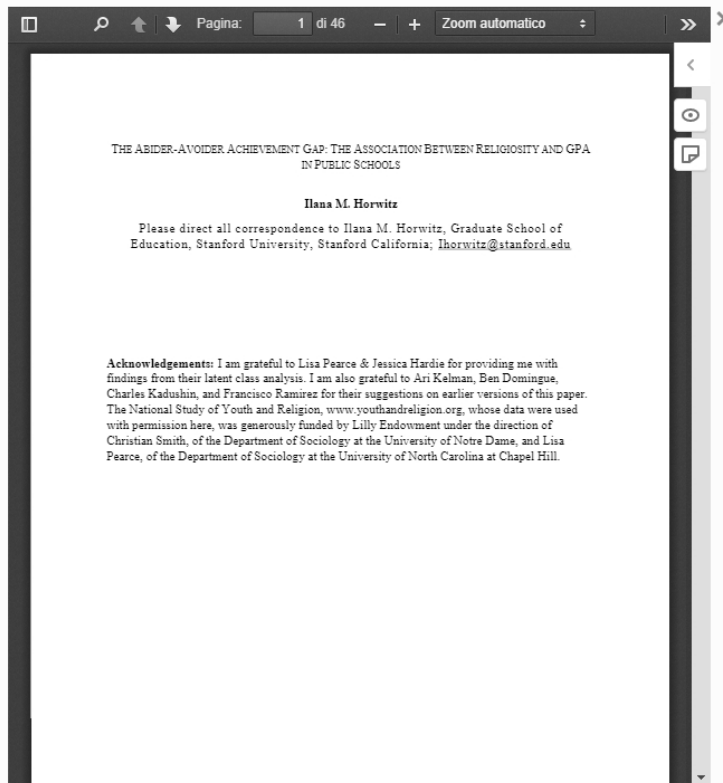


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# The Abider-Avoider Achievement Gap: The Association Between GPA and Religiosity in Public Schools

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## Abstract

Religion is a powerful social force that is typically ignored in sociological studies of educational attainment. Using nationally representative survey data (N = 2,569) and semi-structured interviews from the National Study of Youth and Religion (N = 30), I test for and explain differences in school grades of five common profiles of religiosity ...

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## Paper DOI

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## Disciplines

- Education
- Other Education
- Social and Behavioral Sciences
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- Sociology of Education
- Sociology of Religion
- Children and Youth

## Tags

- sociology of education
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